

Module Title	Design and Property Development
Course Title	MA The Chartered Town Planner (Urban Design) / MA Urban Design and Planning
School	<input type="checkbox"/> ASC <input type="checkbox"/> ACI <input type="checkbox"/> BEA <input type="checkbox"/> BUS <input type="checkbox"/> ENG <input type="checkbox"/> HSC <input checked="" type="checkbox"/> LSS
Division	Urban Environment and Leisure Studies
Parent Course (if applicable)	MA Urban Design and Planning
Level	7
Module Code (showing level)	UEL_7_DPD
JACS Code (completed by the QA)	
Credit Value	20 Credit points
Student Study Hours	Contact hours: 36 Student managed learning hours: 164
Pre-requisite Learning	None
Co-requisites	None
Excluded combinations	None
Module co-ordinator	Name: Email:
Short Description (max. 100 words)	This module explores the role of 'good design' within the property development process. In so doing, it looks at the different design aspects and dimensions entailed throughout the development process, from inception of a scheme to its disposal. Accordingly, issues from the definition of property boundaries, to design particularities of different use categories and their impact on valuation, to long term management issues, will be considered in the module. Case study visits are also included as part of the learning experience.
Aims	The overall aim of the module is to provide students with an understanding of, and the ability to, critically examine the role of design in the development process. In particular, the module aims to help students understand in which ways 'good design' can add value to a particular scheme throughout the different stages of its delivery.
Learning Outcomes	At the end of the module a student will be able to

(4 to 6 outcomes)	<ol style="list-style-type: none"> 1. Describe the different aspects and challenges of design in the property development process. 2. Summarise the way design impacts the property development process. 3. Critically assess the value added by 'good design' to the development process. 4. Identify the impact of mapping and measurement of land techniques 5. Undertake valuations of different use categories 6. Use high level of analytical, evaluative, communication and team working skills to deliver a group presentation
Employability	<p>This module provides a valuable insight into how design interferes with the development process, and its impact on the development costs and finance of a scheme. Employers value greatly planners' ability to understand the mechanisms of the market and to be able to maximise the potential of any development scheme.</p>
Teaching and learning pattern	<p>Contact hours includes the following: (please click on the checkboxes as appropriate)</p> <p> <input checked="" type="checkbox"/> Lectures <input checked="" type="checkbox"/> Group Work: <input type="checkbox"/> Seminars <input checked="" type="checkbox"/> Tutorial: <input type="checkbox"/> Laboratory <input type="checkbox"/> Workshops <input type="checkbox"/> Practical <input type="checkbox"/> VLE Activities </p>
Indicative content	<p>Development process and Design – an overview. Design in the Evaluation stage –Measurement of Land and Property; Visualizing Rights over Land; Plans relating to the registration process; Use categories. Design in the Preparation stage – Development layouts: concepts and examples; Zoning ordinances and Design Codes. Valuation – General Concepts and Methods; Valuation of different Use categories; Disposal – Management and Maintenance challenges from Design and Valuation perspectives.</p>
Assessment method (Please give details – of components, weightings, sequence of components, final component)	<p>Formative assessment: Class exercise on valuation; feedback on draft coursework will also be provided during tutorials, which will be held at the end of every lecture.</p> <p>Summative assessment: Coursework (100%) Comprising:</p> <p>A group presentation evaluating the development potential of a site. The group will devise two design proposals for the site, both policy compliant, with a valuation for each (15-20 minutes). In addition</p> <p>individuals will submit a reflective report on the presentation and its contents (1,500 words).</p>

<p>Indicative Sources <i>(Reading lists)</i></p>	<p>Adams, D. and Tiesdell, S. (eds.) (2011) <i>Urban Design in the Real Estate Development Process</i>. Oxford: Wiley Blackwell</p> <p>CBRE (2016) <i>Placemaking and Value</i>. London: RICS Information Paper.</p> <p>DETR & CABE (2001) <i>The Value of Urban Design</i>. London: Thomas Telford</p> <p>Needham, B., Hartman, T. (2012) <i>Planning By Law and Property Rights Reconsidered</i>. London: Routledge.</p> <p>Syms, P. (2010) <i>Land, Development and Design</i>. Oxford: Wiley Blackwell</p>
<p>Other Learning Resources</p>	<p>The University's Moodle Virtual learning Environment (VLE) will be used to provide students with additional resources (such as lecture notes, articles, and websites) and information.</p>